

## LEXINGTON 3 SCHOOL DISTRICT

338 West Columbia Avenue  
Batesburg-Leesville, SC 29006

**GRADES** PK-12

**ENROLLMENT** 2,210 Students

**SUPERINTENDENT** Dr. William Gummerson 803-532-4423

**BOARD CHAIR** Dr. Debbie Black 803-532-5321

**FISCAL AUTHORITY** District Board

## THE STATE OF SOUTH CAROLINA

### ANNUAL DISTRICT REPORT CARD

# 2003

#### ABSOLUTE RATING:

**AVERAGE**

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	5	12	1	0

#### IMPROVEMENT RATING:

**UNSATISFACTORY**

#### ADEQUATE YEARLY PROGRESS:

**N/A**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

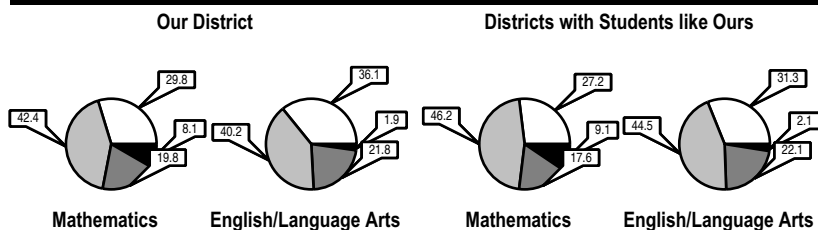
**FOR MORE INFORMATION, VISIT WEBSITES AT:**





**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Average	Below Average	N/A
2002	Average	Below Average	N/A
2003	Average	Unsatisfactory	N/A
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	<b>Our District</b>			<b>Districts with Students Like Ours</b>		
<b>Percent</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>
<b>Passed all 3 subtests</b>	75.8	73.4	67.7	68.6	63.6	65.5
<b>Passed 2 subtests</b>	9.7	17.2	19.7	16.6	18.9	17.5
<b>Passed 1 subtest</b>	8.1	9.4	5.5	9.3	11.0	10.0
<b>Passed no subtests</b>	6.5	0.0	6.3	5.6	6.5	6.6

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

<b>Percent of</b>	<b>Our District</b>	<b>Districts with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	9.2	12.6
<b>Seniors who met the SAT requirement</b>	9.2	13.1
<b>Seniors who met the grade point average</b>	45.8	53.7

\*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	1,082	99.5	36.1	40.2	21.8	1.9	23.7	17.6
Gender								
Male	577	99.3	44.1	36.6	18.5	0.8	19.3	17.6
Female	505	99.8	27.1	44.3	25.4	3.2	28.6	17.6
Racial/Ethnic Group								
White	590	99.2	22.7	42.6	31.7	3.0	34.7	17.6
African-American	478	100.0	52.6	37.4	9.4	0.6	10.0	17.6
Asian/Pacific Islander	2	100.0						17.6
Hispanic	9	100.0						17.6
American Indian/Alaskan	1	100.0						17.6
Disability Status								
Not disabled	893	99.6	29.8	42.7	25.2	2.3	27.6	17.6
Disabled	189	99.5	65.8	28.7	5.4		5.4	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	1,082	99.5	36.1	40.2	21.8	1.9	23.7	17.6
English Proficiency								
Limited English proficient	5	100.0						17.6
Non-limited English proficient	1,077	99.5	35.8	40.4	21.9	1.9	23.8	17.6
Socio-Economic Status								
Subsidized meals	608	99.5	49.9	39.6	10.2	0.3	10.5	17.6
Full-pay meals	474	99.6	18.9	41.0	36.1	3.9	40.0	17.6

Mathematics								
All students	1,082	100.0	29.8	42.4	19.8	8.1	27.8	15.5
Gender								
Male	577	100.0	31.6	41.0	18.4	9.0	27.4	15.5
Female	505	100.0	27.8	43.9	21.3	7.0	28.3	15.5
Racial/Ethnic Group								
White	590	100.0	16.3	42.7	27.8	13.2	41.0	15.5
African-American	478	100.0	46.6	42.5	9.8	1.2	11.0	15.5
Asian/Pacific Islander	2	100.0						15.5
Hispanic	9	100.0						15.5
American Indian/Alaskan	1	100.0						15.5
Disability Status								
Not disabled	893	100.0	22.4	45.6	22.7	9.3	32.0	15.5
Disabled	189	100.0	64.9	27.2	5.9	2.0	7.9	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	1,082	100.0	29.8	42.4	19.8	8.1	27.8	15.5
English Proficiency								
Limited English proficient	5	100.0						15.5
Non-limited English proficient	1,077	100.0	29.7	42.3	19.9	8.1	28.0	15.5
Socio-Economic Status								
Subsidized meals	608	100.0	43.6	43.6	11.3	1.6	12.8	15.5
Full-pay meals	474	100.0	12.6	40.9	30.4	16.1	46.5	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced and Proficient
English/Language Arts							
2002	Grade 3	176		28.6	40.6	28.6	30.9
	Grade 4	176		21.5	56.4	21.5	22.1
	Grade 5	199		38.3	49.0	12.8	12.8
	Grade 6	169		32.7	38.1	23.2	29.2
	Grade 7	159		31.4	35.8	25.2	32.7
	Grade 8	155		43.5	33.1	20.1	23.4
2003	Grade 3	163	99.4	27.3	35.1	35.1	37.7
	Grade 4	185	100.0	32.4	39.9	26.0	27.7
	Grade 5	192	99.5	39.8	54.0	6.3	6.3
	Grade 6	198	99.5	45.2	40.3	11.8	14.5
	Grade 7	177	99.4	32.3	41.0	26.1	26.7
	Grade 8	167	99.4	46.3	34.4	16.3	19.4

Mathematics							
2002	Grade 3	176		39.1	43.1	14.4	17.8
	Grade 4	176		25.4	41.6	22.0	32.9
	Grade 5	199		39.6	43.1	11.2	17.3
	Grade 6	169		29.8	38.1	25.0	32.1
	Grade 7	159		39.6	29.6	11.3	30.8
	Grade 8	155		39.6	44.2	12.3	16.2
2003	Grade 3	163	100.0	25.2	49.0	21.9	25.8
	Grade 4	185	100.0	26.6	42.2	23.7	31.2
	Grade 5	192	100.0	29.9	45.8	20.3	24.3
	Grade 6	198	100.0	30.5	38.5	17.1	31.0
	Grade 7	177	100.0	34.6	35.2	16.0	30.2
	Grade 8	167	100.0	38.1	35.6	18.1	26.3

**STATE PERFORMANCE ON NATIONAL TESTS**

**Terra Nova:** a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

\* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

**National Assessment of Educational Progress:** a national, criterion-referenced achievement test.

			Percent of students scoring							
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
<b>All Students</b>	117	94.9%	142	9.2%	152	75.0%
<b>Gender</b>						
Male	53	92.5%	67	11.9%	69	76.8%
Female	64	96.9%	75	6.7%	83	73.5%
<b>Race or Ethnic Group</b>						
African American	37	83.8%	59	0.0%	64	62.5%
Hispanic	1	I/S	0	N/A	0	N/A
White	79	100.0%	83	15.7%	88	84.1%
Other	N/A	N/A	0	N/A	0	N/A
<b>Disability Status</b>						
Non-speech disabilities	2	I/S	14	0.0%	16	37.5%
Students without disabilities	115	95.7%	128	10.2%	0	79.4%
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	2	I/S	142	9.2%	0	N/A
<b>English Proficiency</b>						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	117	94.9%	142	9.2%	152	75.0%
<b>Lunch Status</b>						
Subsidized meals	36	86.1%	58	0.0%	71	50.7%
Full-pay meals	81	98.8%	84	15.5%	81	96.3%

\* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

**2002-2003 COLLEGE ADMISSIONS TESTS**

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	470	457	481	468	951	925
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	19.3	18.3	18.9	19.1	19.2	18.2	19.5	19.3	19.5	18.9
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

**SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"**

	2002	2003
Batesburg-Leesville Pri.	Yes	Yes

**DISTRICT PROFILE**

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n= 2,210)</b>				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	5.5%	Down from 6.6%	4.0%	4.0%
Attendance rate	94.7%	Down from 96.6%	95.4%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	18.8%	Up from 15.9%	11.6%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	10.9%	Up from 10.3%	11.8%	10.6%
Older than usual for grade	6.9%	Up from 6.2%	6.3%	5.5%
Suspended or expelled	1.8%	No change	1.8%	1.6%
Enrolled in AP/IB programs	0.0%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	143	Up from 128	170	186
Completions in adult education GED or diploma programs	38	Down from 64	56	40

**Teachers (n= 157)**

Teachers with advanced degrees	43.9%	Up from 40.9%	48.3%	47.8%
Continuing contract teachers	89.8%	Up from 89.3%	84.1%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	92.6%	Up from 92.1%	89.8%	89.5%
Teacher attendance rate	95.7%	Up from 95.6%	94.8%	95.1%
Average teacher salary	\$39,566	Up 1.8%	\$39,528	\$39,707
Prof. development days/teacher	7.5 days	Down from 10.5 days	11.0 days	11.3 days

**District**

Superintendent's years at district	0.5	Down from 10.0	2.5	3.0
Student-teacher ratio	22.7 to 1	Up from 18.3 to 1	21.2 to 1	20.6 to 1
Prime instructional time	89.1%	Down from 91.0%	89.0%	89.0%
Dollars spent per pupil*	\$8,189	Up 5.8%	\$7,083	\$7,412
Percent spent on teacher salaries*	52.8%	Up from 52.3%	56.8%	56.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	98.8%	Down from 99.0%	97.6%	96.1%
Number of schools	4	No change	10	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	0.0%	No change	2.1%	3.5%
Average age in years of school facility	19	N/A	25	26
Number of schools with SACS accreditation	4	N/A	9	8

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

**Abbreviations for Missing Data**

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**SCHOOL DISTRICT GOVERNANCE****Board Membership**

7 trustees elected to at-large seats

**Fiscal Authority**

District Board

**Average Number of Hours of Training Annually** 39.0 per board member**Percent new trustees completing orientation** 100.0%**DISTRICT SUPERINTENDENT'S REPORT**

Lexington County School District 3 and the Town of Batesburg-Leesville received a Title VI Grant from the Office of Justice Programs in the amount of \$313,275 for an after school program at Batesburg-Leesville Elementary School. Our District also received a \$200,000 Technology Grant. Batesburg-Leesville Elementary and Middle Schools began a mentoring program. Approximately 35 men and women from the Batesburg-Leesville community became mentors for students at the two schools. Five teachers from our district earned National Board Certification. Approximately 650 adults participated in adult education classes during the school year.

**SCHOOL ACCOMPLISHMENTS**

Batesburg-Leesville Primary School second graders raised \$11,050 during their Jump Rope for Heart program. The Primary School received a 21st Century Community Learning Centers grant for an after school program that served 75 students. All students at the Primary School received a home visit from their teachers during the first week of school. At Batesburg-Leesville High School 36 seniors received \$1.5 million in scholarships. The High School Chorus performed at Walt Disney World's Magic Kingdom and the High School Band performed during the Sugar Bowl. The Band, one of only six AA schools, received the Outstanding Performance Award for 2002-2003. High School FFA students placed first in the Regional Livestock Career Development Event. The CARES (Curriculum for Academic Readiness and Educational Success) program was implemented for selected High School students. The FFA Forestry Team placed eighth in the National FFA Finals. Finally, High School seniors raised their SAT on average by 30 points.

**STUDENT/TEACHER ACCOMPLISHMENTS**

The Boy Scouts of America honored former Superintendent Ray Geddings as their Distinguished Citizen of the Year. Primary School second graders in the class of Jane Williams won the SCIWAY's website contest. Two High School seniors were selected as the North-South Queen and Princess during the 2002 North-South Football Game. Primary School principal Susie Hendrix and Middle School principal Bert Smith completed the CP&L School Leadership Executive Institute. Middle School Industrial Technology teacher, John Stover, received the Melba McKenzie Award from the SC Department of Health and Environmental Control.

Dr. William M. Gummerson

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal